

**Annual Report
Writing Intensive Curriculum Program
2015-2016**

1. Provide a transformative educational experience for all learners.

Writing Intensive Courses are identified as a “high impact practice” by the AAC&U. The Writing Intensive Curriculum (WIC) Program supported this high impact practice:

- Co-sponsored, with College of Science, a workshop, “Writing in the STEM Fields,” conducted by Dr. Chris Thaiss, University of California, Davis.
- Participated in General Education assessment, with the Baccalaureate Core Committee, by reviewing 19 WIC courses in CLA for recertification, as well as 24 resubmissions for courses previously provisionally certified or decertified.
- Advanced learning through the WIC Faculty Seminar by enrolling 12 faculty and one graduate student representing nine units across five colleges.
- WIC Lunch Seminars advanced learning for 126 faculty and graduate students across six events throughout the year (potential impact: 5,699 students taught by these instructors).
- Seven new WIC courses were approved, along with five WIC course changes. Total OSU Writing Intensive courses: 154.

Undergraduate Research is identified as a “high impact practice.” The WIC program:

- Recognized excellence in undergraduate research and writing by awarding WIC Culture of Writing awards to 27 students in twenty majors across 6 colleges.

2. Demonstrate leadership in research, scholarship and creativity while enhancing preeminence in the three signature areas of distinction.

WIC Program:

- Expand and support transdisciplinary research: WIC director is serving as a founding member of the steering committee for the OSU Contemplative Studies Initiative, which supports and advocates transdisciplinary research in this area.
- WIC director was invited to serve and presented a paper on a panel at the bi-annual meeting of the International Society for the History of Rhetoric in Tubingen, Germany.

3. Strengthen impact and reach throughout Oregon and beyond.

WIC Program:

- WIC director represented OSU in statewide meetings on the impact of the Common Core State Standards implementation on Oregon higher education.
- WIC director met quarterly with the Oregon Writing and English Advisory Committee to promote educational congruence and alignment across community colleges and universities in Oregon.

4. Enhance diversity

WIC program:

- WIC director served as Principal Investigator on a thesis research study, “Talking Story, Writing Proper: Pidgin-Speaking Hawaii Writers at Oregon State University.” (with Kristina Lum)