Oregon State University Writing Intensive Curriculum
College of Education ~ Writing Profile

College of Education WIC classes require an average of 5,000 words (20 pages) of writing per student, including drafts, final papers, and informal assignments.

Informal Writing Assignments & Process Work
♦ Quick writes
♦ Reading Journal

Feedback to Students on their Writing
♦ Instructor’s written response (with or without a grade)
♦ Peer review (in groups or with partners), review sheets
♦ Writing Center consultations

WIC classes
Reviewed by the
Baccalaureate Core Committee

AHE 478
Theories of Workplace Learning

TCE 340
Supportive Differentiated Environments

Formal Writing Assignments
♦ Book review
♦ Learning theory summary
♦ Classroom analysis
♦ Workplace training analysis
♦ Research Project
  “[The] paper you publish as a result of this research will act as a primer about the exceptionality or method/theory for early career teachers and should not be a scientific treatise, but a practical tool for your classmates.” (TCE 340)
♦ Teacher work sample
♦ Lesson plans

Writing as a Process
♦ Individual brainstorming and drafting
♦ Group brainstorming
♦ Multiple revisions
♦ Website on frequent errors as resources

Updated June 10, 2011