

**Annual Report**  
**Writing Intensive Curriculum Program**  
**2014-15**

**1. Provide a transformative educational experience for all learners.**

- *Enhance the learning environment to raise and equalize student success*
  - Four OSU graduate students presented their research on improving success of multi-lingual writers to WIC faculty at WIC-sponsored events.
- *Make high-impact learning a hallmark of undergraduate education (resulting in responsible citizenship and global competitiveness)*
  - WIC program recognized excellence in undergraduate research by awarding 22 WIC Culture of Writing awards to students in twenty majors across 8 colleges.
- *Advance learning through course design, assessment and faculty development (in degree programs as well as the BACCORE)*
  - WIC Faculty Seminar advanced learning by enrolling 18 faculty and one graduate student representing 12 units across 5 colleges.
  - WIC Lunch Seminars advanced learning for 123 faculty and graduate students across five events throughout the year (potential impact: 5,721 students taught by these instructors).
  - Nine new WIC courses were approved, along with 15 WIC course changes and one proposal to drop WIC designation. Total OSU WIC courses: 160.

**2. Demonstrate leadership in research, scholarship and creativity while enhancing preeminence in the three signature areas of distinction.**

- *Expand and cultivate transdisciplinary research (on campus or through partnerships)*
  - WIC director is serving as a founding member of the steering committee for the OSU Contemplative Studies Initiative.
- *In other ways advance leadership in research, scholarship and creativity.*
  - Vicki Tolar Burton, "Mindfulness for Dissertation Writers." Conference on College Composition and Communication, Tampa, Florida, March 2015.
  - Vicki Tolar Burton, "*Lectio Scholastica*: Designing Assignments and Assessments for Reflective Reading." Association for Contemplative Mind in Higher Education, Seattle, Washington, October, 2014.
  - Vicki Tolar Burton, "From Slave-ship Crew to Prison Preacher: The Rhetoric of *The Account of Silas Told*." Rhetoric Society of America, San Antonio, Texas, May, 2014.

**3. Strengthen impact and reach throughout Oregon and beyond.**

- *Advance impact and reach in other ways.*
  - WIC director represented OSU in statewide meetings on the impact of the Common Core State Standards implementation on Oregon higher education.

**4. Increase diversity of faculty, staff and students**

- WIC program recruited and engaged two graduate student interns from underrepresented groups.