

Writing-Related Learning Outcomes
For WIC Courses
at Oregon State University

Rhetorical Knowledge

Students will demonstrate knowledge of:

- The main features of writing in their field
- The main uses of writing in their field
- The expectations of readers in their field

Critical Thinking, Reading, and Writing

Students will demonstrate knowledge of:

- The uses of writing as a critical-thinking tool in their field
- The interactions among critical thinking, critical reading, and writing in their field

Processes

Students will demonstrate competence in/knowledge of writing processes by:

- Building written documents in stages
- Reviewing work-in-progress in collaborative peer groups for purposes other than editing
- Editing and polishing in the later parts of the writing process
- Applying technologies commonly used to research and communicate within their field

Knowledge of Conventions

Students will demonstrate the knowledge and use of:

- The conventions of usage, specialized vocabulary, format, and documentation in their field
- Strategies through which they can achieve better control of field-specific conventions of Standard Written English

These outcomes are adapted from the Writing Outcomes statement of the Writing Program Administrators Council. Faculty are encouraged to adapt these outcomes to their own courses as appropriate.