THE ART OF ASKING QUESTIONS
to prime student engagement
THE APPROACH

-01-

CONSIDER YOUR OUTCOMES
What are your learning goals?
What do you want student to do?
How do you want students to feel?

-02-

CONSIDER YOUR LANGUAGE
What feelings does your language elicit?
How is your language shaping your responses?
How might you adjust your language to better connect with your desired outcomes?

-03-

CONSIDER THE AESTHETICS
Does your spacing invite engagement?
Does your punctuation invite confusion or wordiness?
How does the design support understanding, communication, and appropriate action?
QUESTION REVISION
SUGGESTIONS

- Is your question open-ended?

- Is your question specific, clear, and actionable?

- Does the opening of your question invite engagement?

- Does your language match your desired learning outcome?

- Do your words reflect how you want students to feel?

- Does the question have a clear focus/purpose?
VERBS THAT DO MORE

Apply
Analyze
Compare
Classify
Critique
Compose
Defend
Develop
Explain
Evaluate
Identify
Infer
Interpret
Justify
Match
Predict
Propose
Recall
Recognize