

Educational Blogging

Deployment Models

- 1. Independent:** Each student has a blog under their control. They interlink to one another and interlink to a common instructor or course blog.
- 2. Instructor/provider:** The instructor maintains a blog and treats the course as a category to which students may comment.
- 3. Instructor/manager:** The instructor maintains a blog and treats the course as a category to which the students are authors.
- 4. Class:** A blog belongs to the course with the instructor as the admin.
- 5. Syndication:** Individual blogs, websites, or desktops (cellphones?) are fed from syndicate streams. This puts the center on the feeds, around which authors and subscribers are organized.

Teaching Models

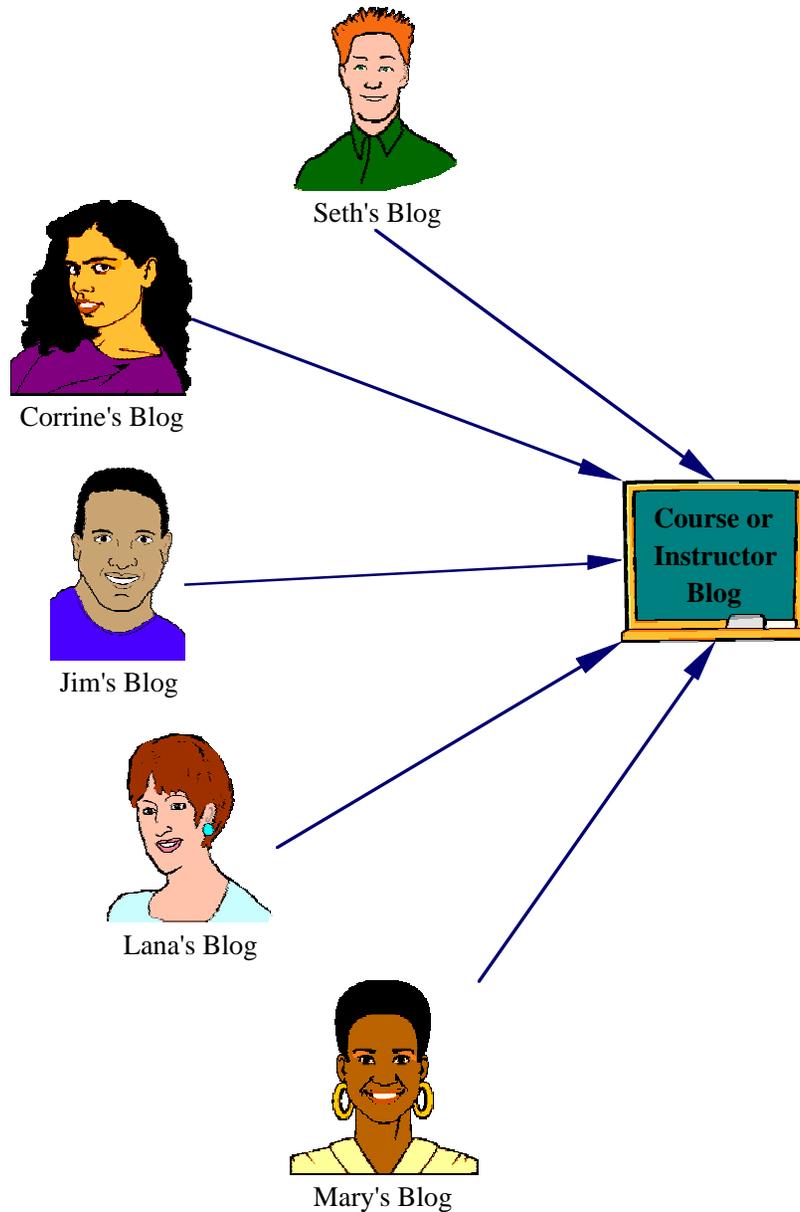
- A. Journal** - each individual maintains a periodic journal.
- B. Research** - individuals or groups maintain a common repository of research results with data, links, comments, and documents.
- C. Peer-Review** - individuals post drafts of projects; co-learners respond with peer-review commentary.
- D. Discussion** - A discussion question/text is posted; a discourse structure is defined; learners respond with participation.
- E. Socratic** - the learners and teachers engage in an iterative process of question response; each stage of the questioning informed by the antecedent responses.
- F. Publication** - group work to create a web-based publication (e.g. magazine, journal).

Deployment selection matrix:

Rate each in terms of viability. Which deployment models work effectively with which teaching models?

	Independent	Instructor/provider	Instructor/manager	Class	Syndicate
Journal					
Research					
Peer-Review					
Discussion					
Socratic					
Publication					

Syndicate Blog Model



An rss feed reader picks up categories from the student blogs (e.g. phl201 or 'Activity #1') and displays individual student posts in the class or instructor blog. Students may see the aggregated discussion, and comment on it, at the course/instructor blog. Alternately, the rss feeds could be reflected back to individual blogs forming a discourse loop. An advantage of this later approach is that the learners are able to retain the activity results after the course is over.