



Oregon State University Writing Intensive Curriculum

College of Education ~ Writing Profile

College of Education WIC classes require an average of 5,000 words (20 pages) of writing per student, including drafts, final papers, and informal assignments.

Informal Writing Assignments & Process Work

- ◆ Quick writes
- ◆ Reading Journal

Feedback to Students on their Writing

- ◆ Instructor's written response (with or without a grade)
- ◆ Peer review (in groups or with partners), review sheets
- ◆ Writing Center consultations

WIC classes Reviewed by the Baccalaureate Core Committee

AHE 478
Theories of Workplace
Learning

TCE 340
Supportive
Differentiated
Environments

Formal Writing Assignments

- ◆ Book review
- ◆ Learning theory summary
- ◆ Classroom analysis
- ◆ Workplace training analysis
- ◆ Research Project
“[The] paper you publish as a result of this research will act as a primer about the exceptionality or method/theory for early career teachers and should not be a scientific treatise, but a practical tool for your classmates.” (TCE 340)
- ◆ Teacher work sample
- ◆ Lesson plans

Writing as a Process

- ◆ Individual brainstorming and drafting
- ◆ Group brainstorming
- ◆ Multiple revisions
- ◆ Website on frequent errors as resources