



# Oregon State University Writing Intensive Curriculum

## College of Forestry ~ Writing Profile

*College of Forestry WIC classes require 33-40 pages of writing per student, through multiple drafts, over three terms.*

### Informal Writing Assignments

- ◆ Literature review
- ◆ Problem statement
- ◆ Problem methodology
- ◆ Progress report
- ◆ Reading summaries
- ◆ In-class write-and-pass

### Feedback to Students on their Writing

- ◆ Instructor's written response (with or without a grade)
- ◆ Conferences with instructor
- ◆ In-class discussion of writing

### WIC classes Reviewed by the Baccalaureate Core Committee 2001

**FE 448**  
Forest Operations  
Planning & Scheduling

**FE 450**  
Forest Operations  
Design 1

**FE 451**  
Forest Operations  
Design 1

**FOR 375**  
Principles & Methods of  
Experiential Education

**WSE 411**  
Forest Products  
Projects 1

**WSE 412**  
Forest Products  
Projects II

**WSE 413**  
Forest Products  
Projects III

### Formal Writing Assignments & Process Work

- ◆ Proposals  
“We try to get the students to consider themselves as employees trying to convince their supervisor about the value of a project” (WSE 412)
- ◆ Expository (researched) papers/projects  
“The foci of the course are critical thinking and strong technical writing skills (approximately 50% of the course grade is based upon written assessments)” (WSE 413)
- ◆ Tactical and Operational Forest Plan (FE 448)
- ◆ Logging Layout (FE 450)

### Writing as a Process

- ◆ Revision, multiple revision